Please Note

These pdf slides are configured for viewing on a computer screen.

Viewing them on hand-held devices may be difficult as they require a "slideshow" mode.

Do not try to print them out as there are many more pages than the number of slides listed at the bottom right of each screen.

Apologies for any inconvenience.

Domain and Range of Functions Numeracy Workshop

geoff.coates@uwa.edu.au



Introduction

This workshop explores **functions** further. The emphasis will be on finding the **domain** and **range** of a given function and we will introduce **function composition**.

Drop-in Study Sessions: Monday, Wednesday, Thursday, 10am-12pm, Meeting Room 2204, Second Floor, Social Sciences South Building, every week.

Website: Slides, notes, worksheets.

 $http://www.studysmarter.uwa.edu.au \rightarrow Numeracy \rightarrow Online \ Resources$

Email: geoff.coates@uwa.edu.au

Workshops coming up

Week 7: Tuesday 16/4 (12-12.45pm): Functions and transformations Week 8: Friday 26/4 (1-1.45pm): Fixing your maths mistakes

The functions we will consider are of the form $f : \mathbb{R} \to \mathbb{R}$ (ie. real number inputs leading to real number outputs).

The functions we will consider are of the form $f : \mathbb{R} \to \mathbb{R}$ (ie. real number inputs leading to real number outputs).

Sometimes, it doesn't make sense for a function to allow every single real number as an input.

The functions we will consider are of the form $f : \mathbb{R} \to \mathbb{R}$ (ie. real number inputs leading to real number outputs).

Sometimes, it doesn't make sense for a function to allow every single real number as an input.

Example: The function $f(x) = \sqrt{x}$ does not allow

The functions we will consider are of the form $f : \mathbb{R} \to \mathbb{R}$ (ie. real number inputs leading to real number outputs).

Sometimes, it doesn't make sense for a function to allow every single real number as an input.

Example: The function $f(x) = \sqrt{x}$ does not allow negative numbers to be input.

The functions we will consider are of the form $f : \mathbb{R} \to \mathbb{R}$ (ie. real number inputs leading to real number outputs).

Sometimes, it doesn't make sense for a function to allow every single real number as an input.

Example: The function $f(x) = \sqrt{x}$ does not allow negative numbers to be input.

The Domain of a function is the set of all the numbers allowed for input.

The functions we will consider are of the form $f : \mathbb{R} \to \mathbb{R}$ (ie. real number inputs leading to real number outputs).

Sometimes, it doesn't make sense for a function to allow every single real number as an input.

Example: The function $f(x) = \sqrt{x}$ does not allow negative numbers to be input.

The Domain of a function is the set of all the numbers allowed for input.

The domain of
$$f(x) = \sqrt{x}$$
 is (in set notation)
$$D = \{x \in \mathbb{R} : x \ge 0\}$$

The functions we will consider are of the form $f : \mathbb{R} \to \mathbb{R}$ (ie. real number inputs leading to real number outputs).

Sometimes, it doesn't make sense for a function to allow every single real number as an input.

Example: The function $f(x) = \sqrt{x}$ does not allow negative numbers to be input.

The Domain of a function is the set of all the numbers allowed for input.

The domain of
$$f(x) = \sqrt{x}$$
 is (in set notation)
$$D = \{x \in \mathbb{R} : x \ge 0\}$$

Alternatively, we can write the domain in interval notation:

$$D = [0,\infty).$$

Example: Consider the function:

 $f(x)=\frac{2}{3-x}$

Example: Consider the function:

 $f(x)=\frac{2}{3-x}$

The domain of the above function is

Example: Consider the function:

$$f(x) = \frac{2}{3-x}$$

The domain of the above function is $D = \{x \in \mathbb{R} : x \neq 3\}.$

• Do not take the square root of a negative number.

- Do not take the square root of a negative number.
- Do not divide by zero.

- Do not take the square root of a negative number.
- Do not divide by zero.

Look out for division and square roots!

What is the domain of $f(x) = \sqrt{7-x}$?

What is the domain of $f(x) = \sqrt{7-x}$?

We know that the thing under the square root must be non-negative i.e. greater than or equal to zero.

$$7-x \ge 0$$

What is the domain of $f(x) = \sqrt{7-x}$?

We know that the thing under the square root must be non-negative i.e. greater than or equal to zero.

$$7-x \ge 0$$

Rearranging this gives us $x \leq 7$.

What is the domain of $f(x) = \sqrt{7-x}$?

We know that the thing under the square root must be non-negative i.e. greater than or equal to zero.

 $7-x \ge 0$

Rearranging this gives us $x \leq 7$.

So we write

 $D = \{x \in \mathbb{R} : x \le 7\}$

What is the domain of $f(x) = \sqrt{7-x}$?

We know that the thing under the square root must be non-negative i.e. greater than or equal to zero.

 $7 - x \ge 0$

Rearranging this gives us $x \leq 7$.

So we write

 $D = \{x \in \mathbb{R} : x \le 7\}$

or

$$D = (-\infty, 7]$$

What is the domain of
$$f(x) = \frac{1}{x^2 - 16}$$
 ?

What is the domain of
$$f(x) = \frac{1}{x^2 - 16}$$
 ?

We know that the thing we divide by must be non-zero.

$$x^2 - 16 \neq 0$$

What is the domain of
$$f(x) = \frac{1}{x^2 - 16}$$
 ?

We know that the thing we divide by must be non-zero.

$$x^2 - 16 \neq 0$$

Solving this gives us $x \neq -4, 4$.

What is the domain of
$$f(x) = \frac{1}{x^2 - 16}$$
 ?

We know that the thing we divide by must be non-zero.

$$x^2 - 16 \neq 0$$

Solving this gives us $x \neq -4, 4$.

So we write

$$D = \{x \in \mathbb{R} : x \neq -4, 4\}$$

What is the domain of
$$f(x) = \frac{1}{x^2 - 16}$$
 ?

We know that the thing we divide by must be non-zero.

$$x^2 - 16 \neq 0$$

Solving this gives us $x \neq -4, 4$.

So we write

$$D = \{x \in \mathbb{R} : x \neq -4, 4\}$$

or

$$D=(-\infty,-4)\cup(-4,4)\cup(4,\infty)$$

The Domain of a function is what can go in (input).

The Domain of a function is what can go in (input).

The **Range** of a function is what can come out (output).

The **Domain** of a function is what can go in (input).

The **Range** of a function is what can come out (output).

The range can be **significantly** harder to work out than the domain.

Consider the function $f(x) = x^2 + 2$

What is the domain of f?

Consider the function $f(x) = x^2 + 2$

What is the domain of f?

 $D = \mathbb{R}$

Consider the function $f(x) = x^2 + 2$

What is the domain of f?

 $D = \mathbb{R}$

What is the range?

Consider the function $f(x) = x^2 + 2$

What is the domain of f?

 $D = \mathbb{R}$

What is the range?

Option: We might recognise that the " x^{2} " term always returns a number ≥ 0 so the smallest output must be $0^{2} + 2 = 2$.

Consider the function $f(x) = x^2 + 2$

What is the domain of f?

 $D = \mathbb{R}$

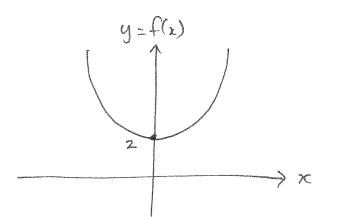
What is the range?

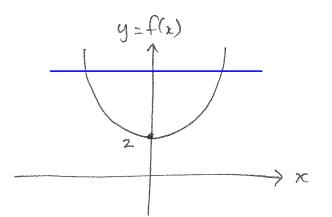
Option: We might recognise that the " x^{2} " term always returns a number ≥ 0 so the smallest output must be $0^{2} + 2 = 2$.

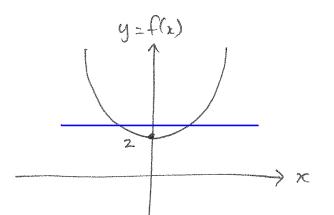
Option: We may recognise the function as a quadratic which produces a parabolic graph (whose turning point/minimum occurs when y = f(x) = 2).

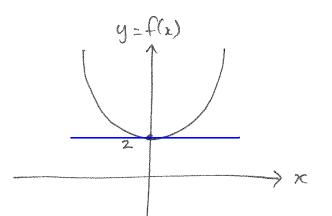
$$R = \{x \in \mathbb{R} : x \ge 2\} = [2, \infty)$$

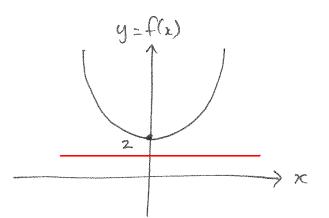
Tip: This notion of domain and range can be made clearer by examining the graph of $y = x^2 + 2$.

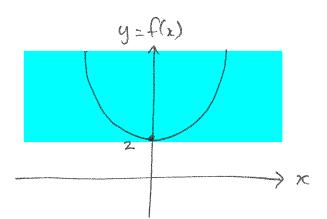


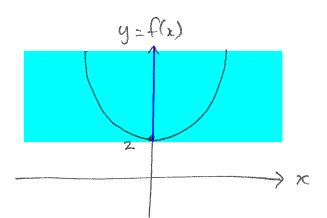


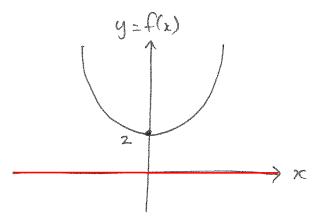




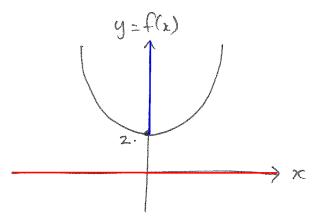








The domain is simply all of the points which lie above/below the curve.



The domain is simply all of the points which lie above/below the curve.

The range is simply all of the points which lie left/right of the curve.

As seen before, functions are "machines" which take in numbers and output new numbers.

As seen before, functions are "machines" which take in numbers and output new numbers.

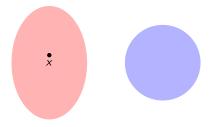
What if the numbers which are output are then **fed into a new function**, to be output as something else?

As seen before, functions are "machines" which take in numbers and output new numbers.

What if the numbers which are output are then **fed into a new function**, to be output as something else?

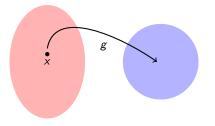
As seen before, functions are "machines" which take in numbers and output new numbers.

What if the numbers which are output are then **fed into a new function**, to be output as something else?



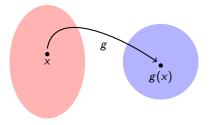
As seen before, functions are "machines" which take in numbers and output new numbers.

What if the numbers which are output are then **fed into a new function**, to be output as something else?



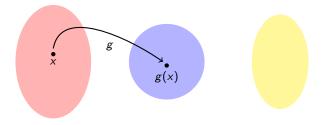
As seen before, functions are "machines" which take in numbers and output new numbers.

What if the numbers which are output are then **fed into a new function**, to be output as something else?



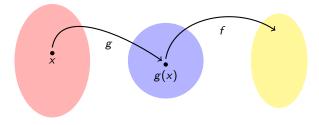
As seen before, functions are "machines" which take in numbers and output new numbers.

What if the numbers which are output are then **fed into a new function**, to be output as something else?



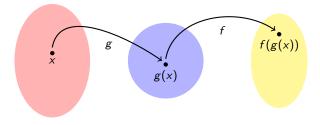
As seen before, functions are "machines" which take in numbers and output new numbers.

What if the numbers which are output are then **fed into a new function**, to be output as something else?



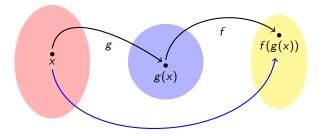
As seen before, functions are "machines" which take in numbers and output new numbers.

What if the numbers which are output are then **fed into a new function**, to be output as something else?



As seen before, functions are "machines" which take in numbers and output new numbers.

What if the numbers which are output are then **fed into a new function**, to be output as something else?



Suppose we have a function which takes real numbers and squares them:

$$f(x) = x^2$$

Suppose we have a function which takes real numbers and squares them:

$$f(x) = x^2$$

Suppose we also have a function which takes real numbers, doubles them and adds 5:

$$g(x)=2x+5$$

Suppose we have a function which takes real numbers and squares them:

$$f(x) = x^2$$

Suppose we also have a function which takes real numbers, doubles them and adds 5:

$$g(x)=2x+5$$

There are two ways in which we can compose these functions, by doing one first and then the other.

$$f(x) = x^2 \qquad g(x) = 2x + 5$$

$$f(x) = x^2 \qquad g(x) = 2x + 5$$

$$f(x) = x^2 \qquad g(x) = 2x + 5$$

The notation " $f \cap g$ " refers to the function you get by applying g first and then f.

 $(f \bigcirc g)(x) =$

$$f(x) = x^2 \qquad g(x) = 2x + 5$$

$$(f \cap g)(x) = g(x)$$

$$f(x) = x^2 \qquad g(x) = 2x + 5$$

The notation " $f \cap g$ " refers to the function you get by applying g first and then f.

 $(f \cap g)(x) = f(g(x))$

$$f(x) = x^2 \qquad g(x) = 2x + 5$$

The notation " $f \cap g$ " refers to the function you get by applying g first and then f.

 $(f \cap g)(x) = f(g(x)) = f(2x+5)$

$$f(x) = x^2 \qquad g(x) = 2x + 5$$

$$(f \cap g)(x) = f(g(x)) = f(2x+5) = (2x+5)^2$$

$$f(x) = x^2 \qquad g(x) = 2x + 5$$

The notation " $f \cap g$ " refers to the function you get by applying g first and then f.

$$(f \cap g)(x) = f(g(x)) = f(2x+5) = (2x+5)^2$$

$$f(x) = x^2 \qquad g(x) = 2x + 5$$

The notation " $f \cap g$ " refers to the function you get by applying g first and then f.

$$(f \cap g)(x) = f(g(x)) = f(2x+5) = (2x+5)^2$$

$$(g \cap f)(x) =$$

$$f(x) = x^2 \qquad g(x) = 2x + 5$$

The notation " $f \cap g$ " refers to the function you get by applying g first and then f.

$$(f \cap g)(x) = f(g(x)) = f(2x+5) = (2x+5)^2$$

The notation " $g \cap f$ " refers to the function you get by applying f first and then g.

$$(g \cap f)(x) = f(x)$$

geoff.coates@uwa.edu.au

$$f(x) = x^2 \qquad g(x) = 2x + 5$$

The notation " $f \cap g$ " refers to the function you get by applying g first and then f.

$$(f \cap g)(x) = f(g(x)) = f(2x+5) = (2x+5)^2$$

$$(g \cap f)(x) = g(f(x))$$

$$f(x) = x^2 \qquad g(x) = 2x + 5$$

The notation " $f \cap g$ " refers to the function you get by applying g first and then f.

$$(f \cap g)(x) = f(g(x)) = f(2x+5) = (2x+5)^2$$

$$(g \bigcirc f)(x) = g(f(x)) = g(x^2)$$

$$f(x) = x^2 \qquad g(x) = 2x + 5$$

The notation " $f \cap g$ " refers to the function you get by applying g first and then f.

$$(f \cap g)(x) = f(g(x)) = f(2x+5) = (2x+5)^2$$

$$(g \cap f)(x) = g(f(x)) = g(x^2) = 2x^2 + 5$$

Let
$$f(x) = \frac{2}{x-3}$$
 and $g(x) = x^2$.

Find $(f \cap g)$ and $(g \cap f)$.

Let
$$f(x) = \frac{2}{x-3}$$
 and $g(x) = x^2$.

Find $(f \cap g)$ and $(g \cap f)$.

 $(f \bigcirc g)(x)$

Let
$$f(x) = \frac{2}{x-3}$$
 and $g(x) = x^2$.
Find $(f \cap g)$ and $(g \cap f)$.

 $(f \cap g)(x) = f(g(x))$

Let
$$f(x) = \frac{2}{x-3}$$
 and $g(x) = x^2$.
Find $(f \cap g)$ and $(g \cap f)$.

$$(f \cap g)(x) = f(g(x)) = f(x^2)$$

Let
$$f(x) = \frac{2}{x-3}$$
 and $g(x) = x^2$.
Find $(f \cap g)$ and $(g \cap f)$.

$$(f \cap g)(x) = f(g(x)) = f(x^2) = \frac{2}{x^2 - 3}$$

Let
$$f(x) = \frac{2}{x-3}$$
 and $g(x) = x^2$.
Find $(f \bigcirc g)$ and $(g \bigcirc f)$.

$$(f \cap g)(x) = f(g(x)) = f(x^2) = \frac{2}{x^2 - 3}$$

$$(g \cap f)(x) = g(f(x))$$

Let
$$f(x) = \frac{2}{x-3}$$
 and $g(x) = x^2$.
Find $(f \cap g)$ and $(g \cap f)$.

$$(f \cap g)(x) = f(g(x)) = f(x^2) = \frac{2}{x^2 - 3}$$

$$(g \cap f)(x) = g(f(x)) = g\left(\frac{2}{x-3}\right)$$

Let
$$f(x) = \frac{2}{x-3}$$
 and $g(x) = x^2$.
Find $(f \bigcirc g)$ and $(g \bigcirc f)$.

$$(f \cap g)(x) = f(g(x)) = f(x^2) = \frac{2}{x^2 - 3}$$

$$(g \bigcirc f)(x) = g(f(x)) = g\left(\frac{2}{x-3}\right) = \left(\frac{2}{x-3}\right)^2$$

Let
$$f(x) = \sqrt{x-4}$$
 and $g(x) = x^2 + 4$.

Let
$$f(x) = \sqrt{x-4}$$
 and $g(x) = x^2 + 4$.

(i) Find $(g \cap f)$.

Let
$$f(x) = \sqrt{x-4}$$
 and $g(x) = x^2 + 4$.

(i) Find $(g \cap f)$.

$$(g \cap f)(x) = g(f(x)) = g\left(\sqrt{x-4}\right)$$

Let
$$f(x) = \sqrt{x-4}$$
 and $g(x) = x^2 + 4$.

(i) Find $(g \cap f)$.

$$(g \cap f)(x) = g(f(x)) = g\left(\sqrt{x-4}\right) = \left(\sqrt{x-4}\right)^2 + 4$$

Let
$$f(x) = \sqrt{x-4}$$
 and $g(x) = x^2 + 4$.

(i) Find $(g \cap f)$.

$$(g \cap f)(x) = g(f(x)) = g\left(\sqrt{x-4}\right) = \left(\sqrt{x-4}\right)^2 + 4$$

It's tempting to simplify this function:

$$(g \cap f)(x) = (\sqrt{x-4})^2 + 4 = x - 4 + 4 = x$$

but this makes it harder to answer the next question.

Let
$$f(x) = \sqrt{x-4}$$
 and $g(x) = x^2 + 4$.

(i) Find $(g \cap f)$.

$$(g \cap f)(x) = g(f(x)) = g\left(\sqrt{x-4}\right) = \left(\sqrt{x-4}\right)^2 + 4$$

It's tempting to simplify this function:

$$(g \cap f)(x) = (\sqrt{x-4})^2 + 4 = x - 4 + 4 = x$$

but this makes it harder to answer the next question.

(ii) What is the domain of $(g \cap f)$?

Let
$$f(x) = \sqrt{x-4}$$
 and $g(x) = x^2 + 4$.

(i) Find $(g \cap f)$.

$$(g \cap f)(x) = g(f(x)) = g\left(\sqrt{x-4}\right) = \left(\sqrt{x-4}\right)^2 + 4$$

It's tempting to simplify this function:

$$(g \cap f)(x) = (\sqrt{x-4})^2 + 4 = x - 4 + 4 = x$$

but this makes it harder to answer the next question.

(ii) What is the domain of $(g \cap f)$?

The structure $(g \cap f)(x)$ includes $\sqrt{x-4}$, even though it doesn't appear in the simplified version. This means that the domain of $(g \cap f)(x)$ is also

$$[4,\infty]$$

(iii) Find the range of $(g \cap f)$.

(iii) Find the range of $(g \cap f)$.

The simplified version of this function makes the range easy to find:

$$(g \cap f)(x) = x$$

but remember that only $x \ge 4$ are allowable inputs.

(iii) Find the range of $(g \cap f)$.

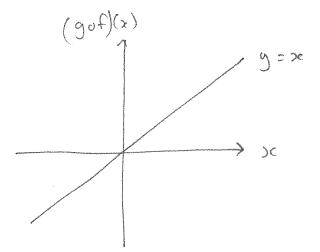
The simplified version of this function makes the range easy to find:

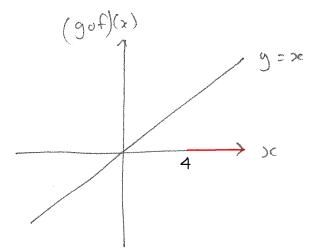
 $(g \cap f)(x) = x$

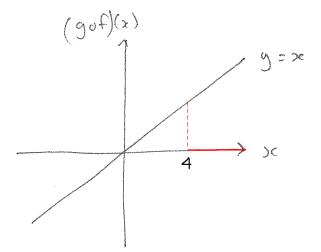
but remember that only $x \ge 4$ are allowable inputs.

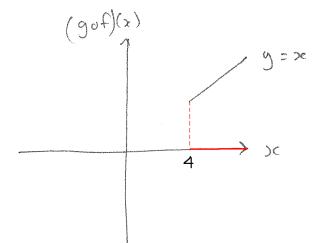
Hence, the range is

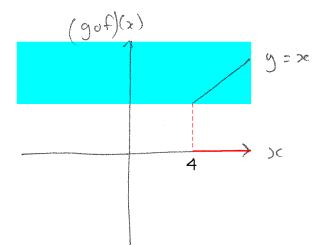
 $[4,\infty)$

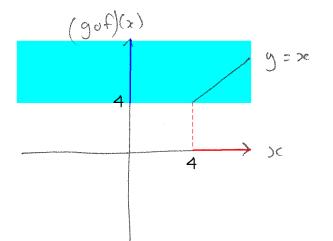


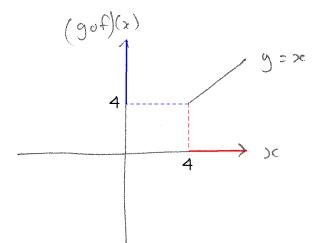












Using STUDYSmarter Resources

This resource was developed for UWA students by the STUDY*Smarter* team for the numeracy program. When using our resources, please retain them in their original form with both the STUDY*Smarter* heading and the UWA crest.



THE UNIVERSITY OF WESTERN AUSTRALIA

\$**!**]