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Viewing them on hand-held devices may be difficult as they require a “slideshow” mode.

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Apologies for any inconvenience.

Numbers and Fractions

Numeracy Workshop

geoff.coates@uwa.edu.au

STUDY *Smarter*
Learning Language and Research Skills

Introduction

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Counting Numbers

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Then we need a new number, **zero**, which we write as 0.

Types of Numbers

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This set continues indefinitely in both directions.

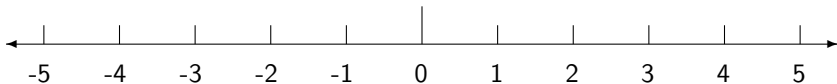
The Number Line

Integers sit nicely on **the number line**.



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When the **numerator** (top line) is **smaller** than the **denominator** (bottom line) we call this a **proper fraction**.

Fractions

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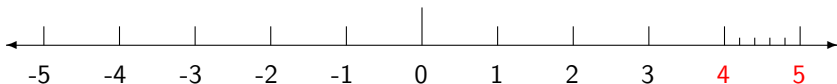
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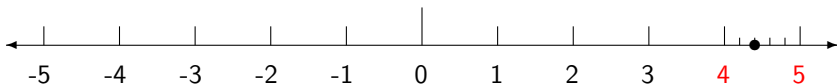


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We call $4\frac{2}{5}$ a **mixed numeral**, as it is the **sum** of an **integer** and a **proper fraction**.

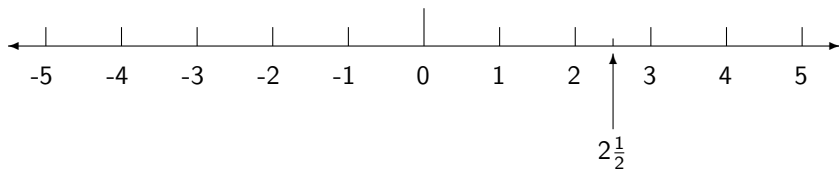
Fractions

Here are some more examples of mixed numerals.



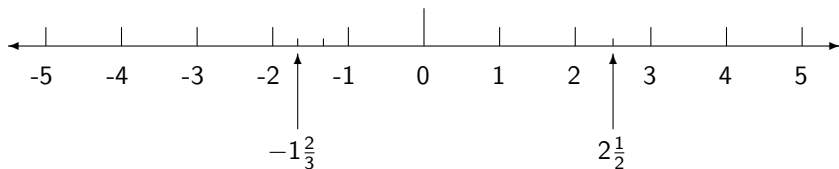
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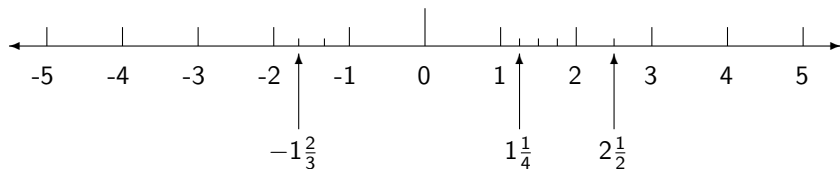
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Converting Mixed Numerals to Improper Fractions

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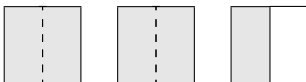
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or two lots of two halves (making four) plus one half is **five halves**:



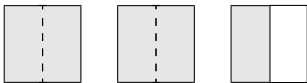
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$$2\frac{1}{2} = \frac{5}{2}$$

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The combination of all **rational** and **irrational** numbers is the set of **real numbers**.

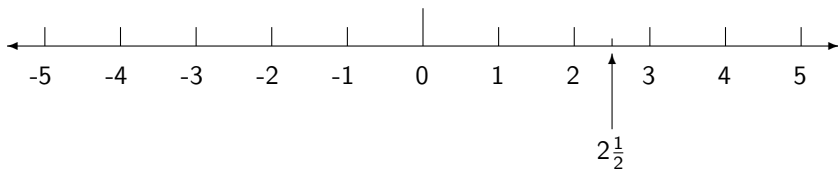
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Real numbers can all be placed on a number line:



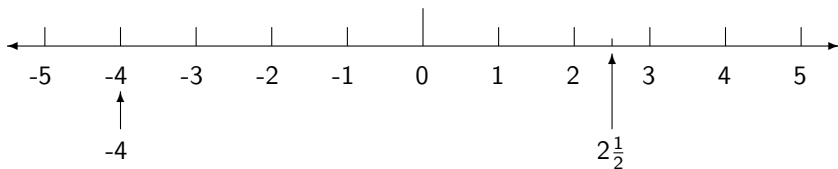
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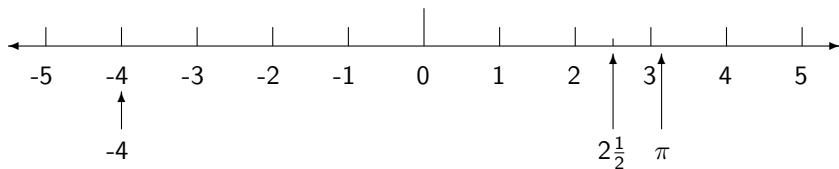
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Real Numbers: $\{\text{Rational Numbers}, \text{Irrational Numbers}\}$

Operations

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Addition is a **commutative** operation because the **order does not matter**.

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$6 \times 3 = 18$

$6 - 8 = -2$

$2 \div 8 = 2/8$

Identities

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1 is the **identity** for multiplication.

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Rules for Dividing Negatives

negative \div negative = positive

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positive \div negative = negative

$$-10 \div -2 = 5$$

$$16 \div -2 =$$

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negative \div negative = positive

negative \div positive = negative

positive \div negative = negative

$$-10 \div -2 = 5$$

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Indices (Powers)

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Instead of writing $3 \times 3 \times 3 \times 3$ we may write 3^4 , and we say “three to the power of four”.

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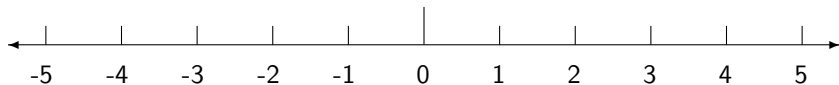
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Calculating with the Number Line

Use the number line to find $1-3+5$.



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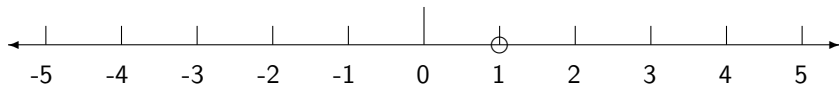
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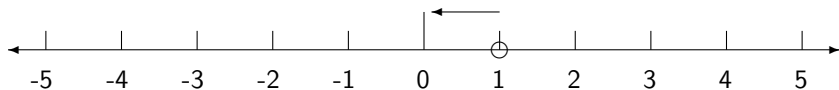
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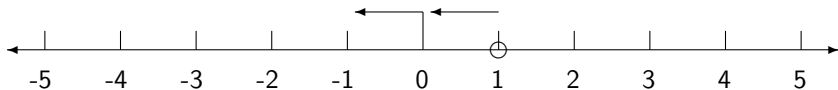
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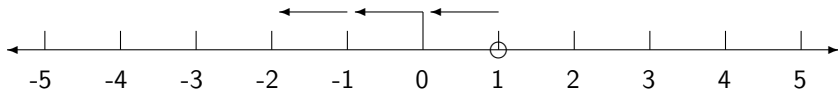
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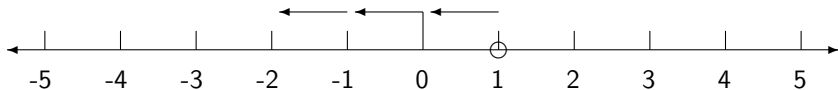
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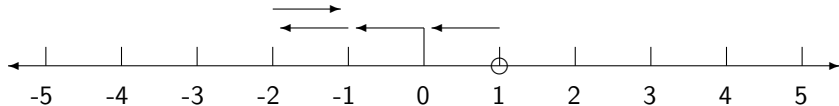
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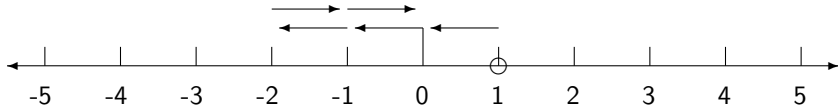
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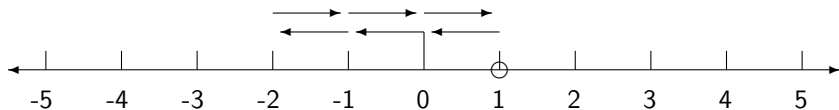
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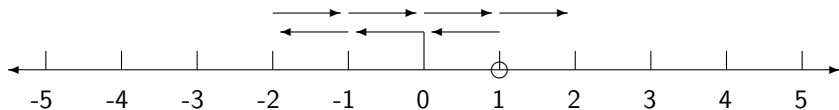
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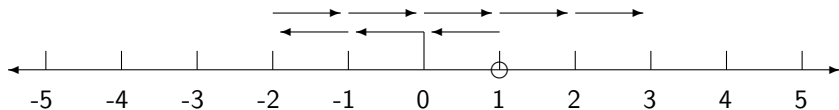
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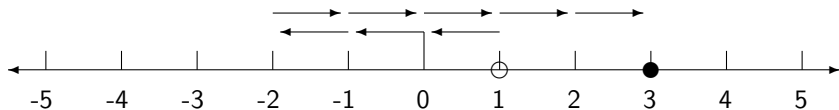
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Calculating with the Number Line

Use the number line to find $1-3+5$.



We *start at 1*, then *move 3 left*, then *5 right*.

The answer is *3*.

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The answer is **13**.

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We can now drop the brackets:

$$3^2 \times -2 + 2 - 3 \times -2$$

Combined Calculations: Example

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→ A/S are last.

The answer is -10

Fractions with Negatives

Negatives in fractions are free to move around as follows

$$\frac{-10}{2} = \frac{10}{-2} = -\frac{10}{2}$$

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Remember that fraction bars represent division so, if both the numerator and denominator are negative, the result is positive:

$$\frac{-10}{-2} = \frac{10}{2}$$

Multiplying Fractions

Multiplying fractions is as easy as multiplying integers. We just **multiply the numerators together**, and **multiply the denominators together** as follows:

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Equivalent Fractions

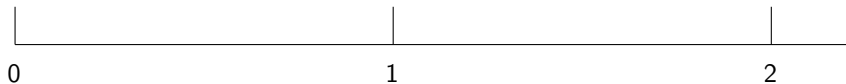
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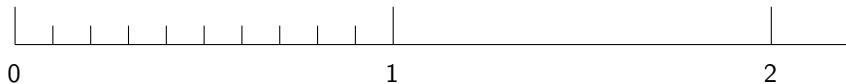
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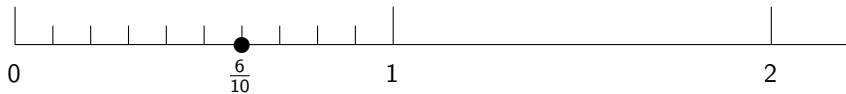
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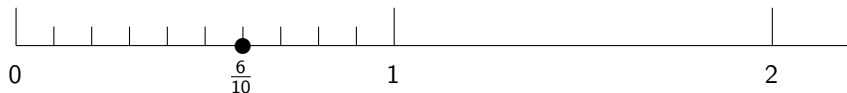
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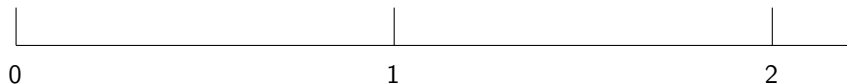
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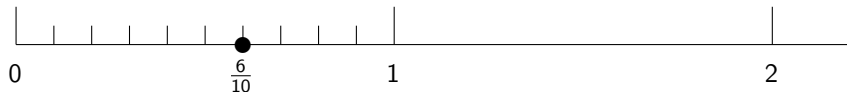
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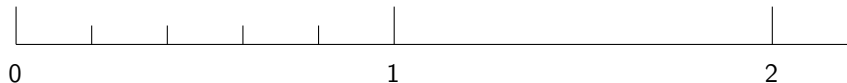
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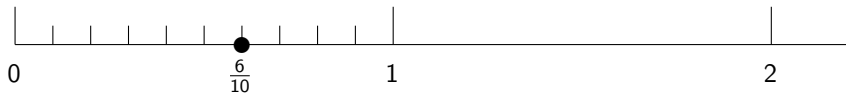
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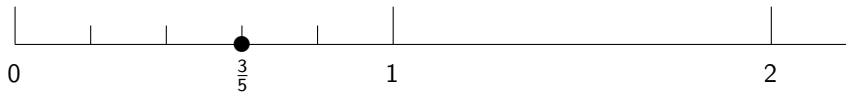
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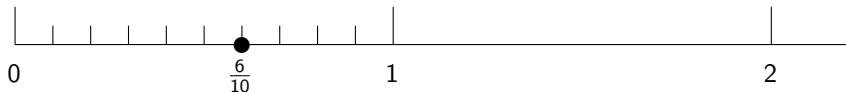
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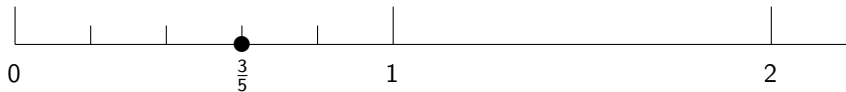
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However,



$$\frac{6}{10} = \frac{3}{5}$$

These are **equivalent fractions**. We say that $\frac{3}{5}$ is the **simplest form**.

Equivalent Fractions

$$\frac{12}{30} = \frac{12 \div 2}{30 \div 2} =$$

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Note that we have effectively divided both sides by 6:

$$\frac{12}{30} = \frac{12 \div 6}{30 \div 6} = \frac{2}{5}$$

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Yes, because no whole number divides into both 2 and 5.

Note that we have effectively divided both sides by 6:

$$\frac{12}{30} = \frac{12 \div 6}{30 \div 6} = \frac{2}{5}$$

6 is the **greatest common divisor** of 12 and 30. (More on this topic at the end.)

Adding and Subtracting Fractions

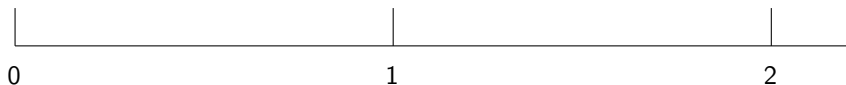
Addition and subtraction with fractions is **easy** if we are adding or subtracting fractions with the **same** denominators.

$$\frac{4}{5} + \frac{3}{5}$$

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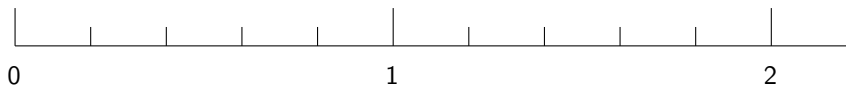
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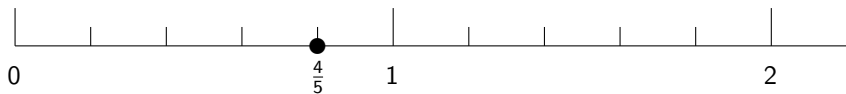
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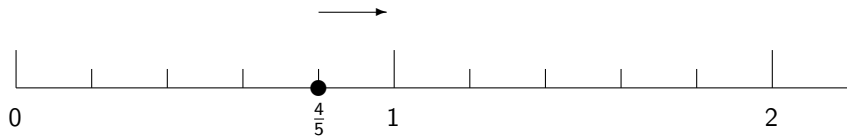
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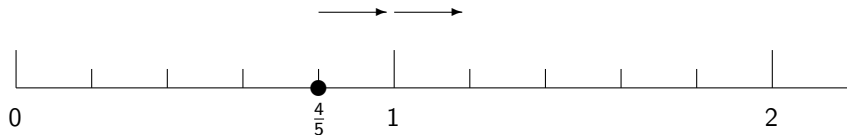
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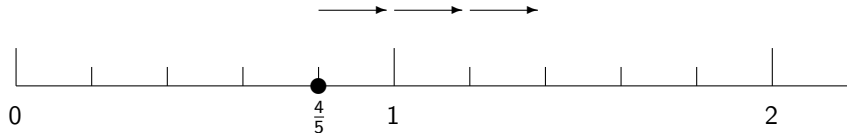
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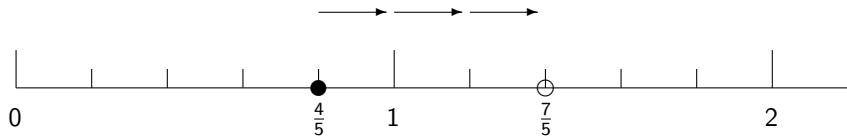
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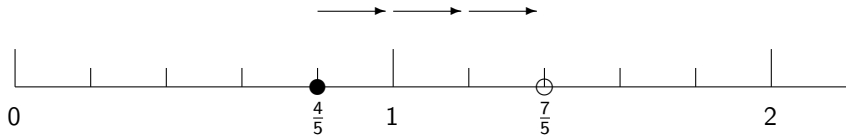
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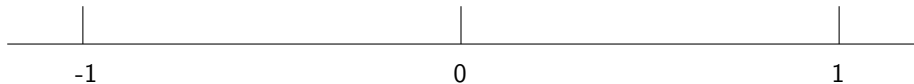
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Adding and Subtracting Fractions

$$\frac{4}{5} - \frac{7}{5}$$

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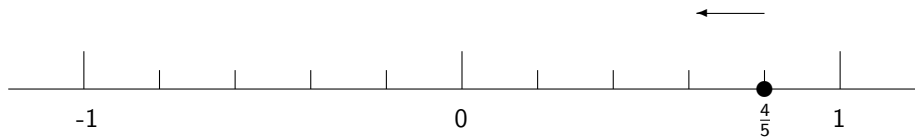
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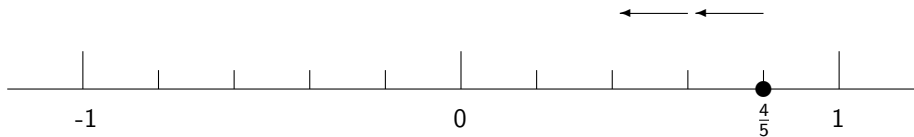
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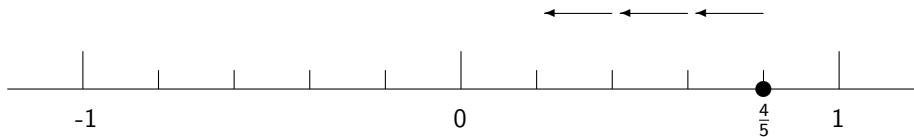
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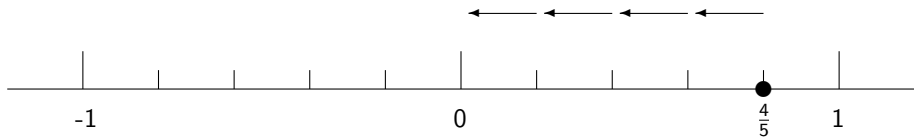
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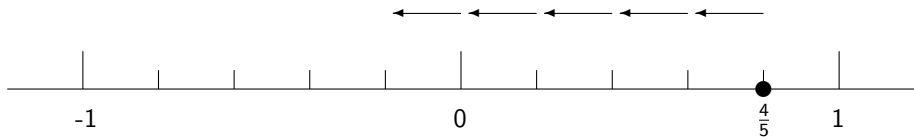
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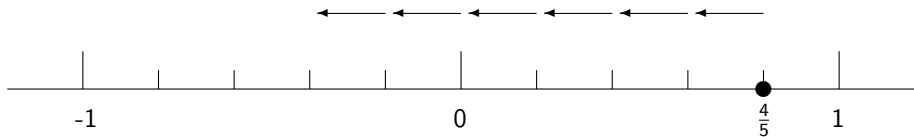
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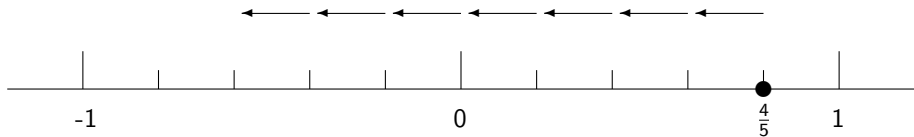
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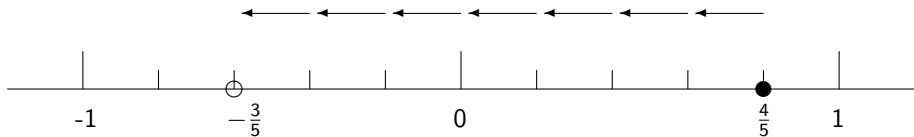
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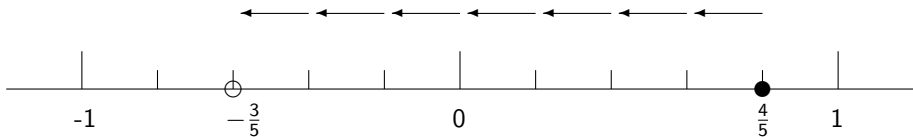
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Adding and Subtracting Fractions

$$\frac{4}{5} - \frac{7}{5}$$



$$\frac{4}{5} - \frac{7}{5}$$

$$= \frac{4 - 7}{5}$$

$$= \frac{-3}{5}$$

Adding and Subtracting Fractions

What if we were asked to find $\frac{1}{6} + \frac{3}{8}$?

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One option is to multiply the denominators together to create a **common denominator**:

$$\begin{aligned} & \frac{1 \times 8}{6 \times 8} + \frac{3 \times 6}{8 \times 6} \\ = & \frac{8}{48} + \frac{18}{48} \end{aligned}$$

Adding and Subtracting Fractions

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This is harder, as the **denominators are different...**

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$$\begin{aligned} & \frac{1 \times 8}{6 \times 8} + \frac{3 \times 6}{8 \times 6} \\ = & \frac{8}{48} + \frac{18}{48} \\ = & \frac{8 + 18}{48} \\ = & \frac{26}{48} \end{aligned}$$

Adding and Subtracting Fractions

$$\frac{26}{48}$$

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$$\begin{aligned} & \frac{26}{48} \\ = & \frac{26 \div 2}{48 \div 2} \\ = & \frac{13}{24} \end{aligned}$$

Adding and Subtracting Fractions

$$\begin{aligned} & \frac{26}{48} \\ = & \frac{26 \div 2}{48 \div 2} \\ = & \frac{13}{24} \text{ in simplest form} \end{aligned}$$

Adding and Subtracting Fractions

Note that 24 would also work as a common denominator:

$$\frac{1 \times 4}{6 \times 4} + \frac{3 \times 3}{8 \times 3}$$

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24 is the **lowest common multiple** of 6 and 8. (More on this topic at the end.)

More examples and notes

The following slides contain more information and examples about

Equivalent Fractions

Reducing fractions to simplest form

Adding and subtracting fractions

Greatest common divisor (GCD)

Least common multiple (LCM)

Equivalent Fractions: Examples

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We can also go backwards, by dividing the top and bottom by the same thing.

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$$\frac{10}{20} = \frac{5}{10} \text{ (divide the top and bottom by 2)}$$

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$$\frac{10}{20} = \frac{5}{10} \text{ (divide the top and bottom by 2)}$$

$$\frac{5}{10} = \frac{1}{2} \text{ (divide the top and bottom by 5)}$$

Divisors

The **divisors** (factors) of an integer are all the numbers which you can divide that integer by to get another integer.

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What are the **divisors of 10**?

$$10 \div 1 = 10$$

$$10 \div 2 = 5$$

$$10 \div 5 = 2$$

$$10 \div 10 = 1$$

The **divisors of 10** are **1, 2, 5, and 10**.

Greatest Common Divisor GCD

Given two integers, we can ask if they have any common divisors. Of more interest, what is the largest divisor they have in common? We call this the **greatest common divisor (GCD)**.

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The **divisors of 45** are 1, 3, 5, 9 and 15.

The **divisors of 60** are 1, 3, 4, 5, 6, 10, 12, 15, 20 and 30.

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The **divisors of 45** are 1, 3, 5, 9 and 15.

The **divisors of 60** are 1, 3, 4, 5, 6, 10, 12, 15, 20 and 30.

The **greatest common divisor of 45 and 60** is **15**.

Simplifying Fractions: Examples

Simplify $\frac{12}{16}$.

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You could also ask “what is the **GCD of 12 and 16**? Answer: **4**.”

We divide both 12 and 16 by **4** to get:

$$\frac{12}{16} = \frac{3}{4}.$$

Adding and Subtracting Fractions

Find $\frac{1}{3} + \frac{4}{7}$.

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$$\frac{1 \times 7}{3 \times 7} + \frac{4 \times 3}{7 \times 3}$$

Adding and Subtracting Fractions

Find $\frac{1}{3} + \frac{4}{7}$.

$$\frac{1 \times 7}{3 \times 7} + \frac{4 \times 3}{7 \times 3}$$

$$= \frac{7}{21} + \frac{12}{21}$$

$$= \frac{7 + 12}{21}$$

$$= \frac{19}{21}$$

Multiples

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The **multiples of 4** are 4, 8, 12, 16, 20, 24,

What are the **multiples of 5**?

The **multiples of 5** are 5, 10, 15, 20, 25, 30,

Least Common Multiple LCM

Given two integers, we can ask if they have any common multiples. It turns out that they always do. Of more interest, what is the smallest multiple they have in common? We call this the **least common multiple (LCM)**.

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What is the **least common multiple of 4 and 5?**

The **multiples of 4** are **4, 8, 12, 16, 20, 24, 28, 32, 36, 40, ...** .

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What is the **least common multiple** of 4 and 5?

The **multiples of 4** are 4, 8, 12, 16, 20, 24, 28, 32, 36, 40,

The **multiples of 5** are 5, 10, 15, 20, 25, 30, 35, 40,

Least Common Multiple LCM

Given two integers, we can ask if they have any common multiples. It turns out that they always do. Of more interest, what is the smallest multiple they have in common? We call this the **least common multiple (LCM)**.

What is the **least common multiple** of 4 and 5?

The **multiples of 4** are 4, 8, 12, 16, 20, 24, 28, 32, 36, 40,

The **multiples of 5** are 5, 10, 15, 20, 25, 30, 35, 40,

The **least common multiple** of 4 and 5 is **20**.

Using STUDYSmarter Resources

This resource was developed for UWA students by the *STUDYSmarter* team for the numeracy program. When using our resources, please retain them in their original form with both the *STUDYSmarter* heading and the UWA crest.



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